OUR ETHOS

RESPECT

At Epsom Downs Day Nursery, we believe that every child is unique, capable and deserving of respect. We create a nurturing, inclusive and stimulating environment where children feel safe, valued and confident to be themselves.

Our ethos is built around **RESPECT**, which underpins everything we do and shapes the relationships we build with children, families and one another.

R – RESILIENCE **E –** EMPATHY **S –** SELF-AWARENESS **P –** POSITIVITY **E –** EXCELLENCE **C –** COMMUNICATION **T –** TEAMWORK

OUR PROMISE

At Epsom Downs Day Nursery, RESPECT is more than a word — it is at the heart of our everyday practice.

We want every child to leave us feeling confident, capable, valued and ready for their next adventure, having developed the skills, relationships and positive attitudes they need to thrive.

Together, we learn together, succeed forever

OUR ETHOS

R – RESILIENCE

We encourage children to have a go, persevere and learn from their experiences. We support children to develop confidence, independence and the resilience to overcome challenges.

E – EMPATHY

We help children to understand and recognise their own feelings and the feelings of others. Through caring relationships, we encourage kindness, compassion and respect for everyone.

S – SELF-AWARENESS

We support children to develop a positive understanding of themselves, their abilities and their place within our nursery community. We celebrate individuality and encourage children to express their ideas, feelings and choices.

P – POSITIVITY

We create a happy, encouraging environment where children are motivated to explore, discover and learn. We celebrate children's achievements and help them to develop a positive attitude towards themselves, others and the world around them.

E – EXCELLENCE

We strive for excellence in everything we do. We provide high-quality care, teaching and learning, continually reflecting on our practice and seeking ways to improve outcomes for every child.

C – COMMUNICATION

We value every child's voice. We provide opportunities for children to listen, talk, communicate and express themselves in ways that are meaningful to them. We work closely with families and professionals to ensure children are understood, supported and heard.

T – TEAMWORK

We believe that strong partnerships create the best outcomes for children. We work collaboratively with children, families, colleagues, our school community and other professionals, sharing knowledge and supporting one another.

By the Age of Two, We Want Every Child To...

Feel Safe and Secure

Be Curious Explorers

Become Effective Communicators

Develop Strong Bodies

Learn About Relationships

Become Independent

Develop a Love of Books, Songs and Stories

Understand Their World

Express Themselves Creatively

Know How to Solve a Problem

We want every child to leave our 0-2's feeling safe, loved and confident; curious about the world; able to communicate, explore, move, think and build relationships with increasing independence and joy.

By the Age of Three, We Want Every Child to.....

Feel safe, valued and confident

Build positive relationships with familiar adults and peers

Be curious explorers

Develop independence in everyday routines, eating, toileting, dressing and tidying up

Show kindness, empathy and respect towards others

Develop communicating their needs, feelings and ideas using words, Gesture or other forms of communication

Begin to recognise and manage their emotions with support

Develop their physical skills through movement, play and exploration

Express themselves

Be ready and excited to take their next steps in learning and developing

Begin to understand simple boundaries, routines and expectations

In the 2–3-year-old age group, we want every child to feel safe, secure, valued, and confident. We want each child to feel listened to, supported, and encouraged to explore, learn, play, and develop at their own pace.

By the Time They Leave Us For School, We Want Every Child To...

Feel confident and secure – building positive relationships and managing separation and change.
Communicate confidently – listening, speaking, expressing ideas and understanding others.
Be increasingly independent – managing personal care, routines, belongings and everyday tasks.
Build positive relationships – playing cooperatively, sharing, taking turns and resolving conflicts.
Be physically confident – developing coordination, strength, control and safe risk-taking.
Develop a love of learning – being curious, motivated and eager to explore.
Develop resilience – concentrating, persevering and managing challenges with growing independence.
Build strong foundations for literacy and mathematics – enjoying books, developing mark-making, recognizing patterns, counting and exploring number.
Understand the world around them – asking questions, making connections and learning from their experiences.
Be ready to thrive at school – confident to listen, participate, make friends, solve problems and approach new experiences positively.

We want every child to leave us as a confident, independent and resilient learner, with the communication, physical, social and emotional skills and foundations for literacy and mathematics they need to thrive when they start school.